

SEXUAL VIOLENCE PREVENTION ANNUAL REPORT

**SEXUAL VIOLENCE AND HARASSMENT
PREVENTION TASK FORCE
2022-2023**



St. Lawrence
College

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INTRODUCTION

St. Lawrence College is committed to maintaining a healthy and safe learning, living, social, recreational, and working environment and affirms and maintains a climate and culture in which all members of the College community are free from any form of sexual or gender-based violence. Our community has a shared set of values to guide our behaviour that ensures civility, diversity, dignity, equality, and freedom. We are committed to maintaining a campus free of discrimination and harassment and strive to foster an atmosphere of healthy attitudes and behaviours towards sexuality, sex, and gender roles. The College prohibits all forms of Sexual and Gender-Based Violence, and any behaviour that contributes to a hostile or inequitable learning and working environment will not be tolerated. Our commitment to supporting those who experience sexual violence is taken very seriously, and we work diligently on campus and with community partners on programs, policies, and resources to ensure that our SLC community remains free from sexual violence.

MINISTRY REQUIREMENTS

In 2015, a provincial action plan was launched to stop sexual violence and harassment and the Ministry of Colleges and Universities responded. Sexual violence is defined as “any sexual act or act targeting a person’s sexuality, gender identity or gender expression, whether the act is physical or psychological in nature, that is committed, threatened, or attempted against a person without the person’s consent. It includes sexual assault, sexual harassment, stalking, indecent exposure, voyeurism, and sexual exploitation” (Ministry of Colleges and Universities Sexual Violence and Harassment Action Plan Act – Supporting Survivors and Challenging Sexual Violence and Harassment, 2016, S.O. 2016, c. 2 – Bill 132).

Pursuant to obligations under the Section 17(7) of the Ministry of Colleges and Universities Act, every college or university described in subsection (2) shall collect from its students and other persons, and report annually to the Minister, such data and other information relating to the following as may be requested by the Minister, in the manner and form directed by the Minister:

1. The number of times supports, services and accommodation relating to sexual violence are requested and obtained by students enrolled at the college or university, and information about the supports, services, and accommodation.
2. Any initiatives and programs established by the college or university to promote awareness of the supports and services available to students.
3. The number of incidents and complaints of sexual violence reported by students, and information about such incidents and complaints.
4. The implementation and effectiveness of the policy.

ANNUAL REPORT TO THE BOARD OF GOVERNORS

Pursuant to Section 7.1 every college or university described in subsection (2) shall provide its Board of Governors with an annual report setting out, in respect of the preceding year, the information described in paragraphs 1, 2, 3 and 4 of subsection (7).

ontario.ca/laws/statute/90m19

SEXUAL VIOLENCE TASK FORCE

The St. Lawrence College Sexual Violence and Harassment Prevention Task Force is comprised of a comprehensive, tri-campus, interprofessional membership, including student government representatives, responsible for providing trauma-informed, objective, and strategic leadership relating to sexual and gender-based violence prevention, awareness, response, and policy. The Task Force mandate is delineated in the Terms of Reference, attached as Appendix 'A', and reviewed and approved annually.

The Task Force held regular and recurring meetings throughout the 2022-23 academic year to review, support implementation and monitor sexual and gender-based violence and harassment prevention programming and to provide recommendations on new potential initiatives. Our formal multi-year work plan and initiative cycle drives meeting content and actions, and ensures deliverables and timelines are met.

SEXUAL AND GENDER-BASED VIOLENCE PREVENTION POLICY

As part of the work plan, the Sexual and Gender-Based Violence Prevention Policy is reviewed annually for required updates. In 2022-23, the policy has been updated to reflect a number of improvements and intersections. This review is timely and in support of overarching structure and process improvements to streamline policy function. The items below are a brief highlight of some of the updates occurring this year:

- The 'Purpose' statement has been expanded to affirm SLC's commitment to a safe and respectful learning, living, and working environment (i.e., expanding language from previous specific focus on response to sexual violence)
- Cross-policy referents relating to new legislation - Bill 26 updates
- Inclusion of programming and incident reporting for our Affiliate Partner, Alpha College as part of our ongoing annual data submission

- Inclusion of language relating to response and supports for Human Trafficking incidents.
- Format improvements with the delineation of policy from procedure
- Comprehensive review and restructure to Procedures section to increase clarity and user functionality, as requested through student engagement and feedback
- Gender-inclusive and supportive language improvements
- Update metrics to more clearly define 'incidents' as reported incidents
- Removal of references to static resources that may become outdated, replacement with website links which are monitored and updated

BILL 26 REQUIREMENTS

On October 27, 2022, the Ontario government tabled Bill 26, Strengthening Post-secondary Institutions and Students Act, 2022. Bill 26 received Royal Assent and passed on December 8, 2022. The Bill amends the Ministry of Training, Colleges and Universities Act and the Private Career Colleges Act, 2005 to provide measures for post-secondary institutions to address employee Sexual Misconduct towards students.

Moreover, Bill 26 alters how institutions approach discipline and discharge, having meaningful impact on the potential litigation or resolution of discipline and discharge for sexual abuse. Further, institutions must also put in place a sexual misconduct policy by July 1, 2023, that minimally includes the institution's rules with respect to sexual behaviour involving employees and students and provides examples of disciplinary measures that may be imposed on employees who contravene the policy.

The College has drafted a Policy that addresses the requirements of Bill 26 and has consulted with a wide range of stakeholder across the College. Associated existing policies were also updated to reference the new Policy. The final Bill 26 Policy, titled "Sexual Misconduct of an Employee Toward a Student" was tabled at the College Corporate Policy Committee, with presentation to the College Executive Team for final approval. Training will be offered to all employees of the College to ensure understanding of the new Policy.

AWARENESS AND PREVENTION

The following table summarizes and highlights some of the key initiatives and programs undertaken by St. Lawrence College during 2022-23 to create awareness of and address issues related to sexual and gender-based violence, and promoting a safe, positive, and supportive campus culture, with zero tolerance for sexual violence. For additional detail on these initiatives, see Appendix 'B'.

AWARENESS AND PREVENTION		
Priority Initiative	Description	Metric
Student Orientation and SV Awareness	President highlights importance of sexual violence prevention and sharing of resources and information	Student Participants: 277 unique learners, 657 logins
Services Fair	Student Rights & Responsibilities Office represented at Services Fair to provide information on support for survivors of SGBV. This event happens tri-campus	
Ongoing Marketing/Comms Strategy	Ongoing partnership with the Comms department to deliver information and education to the College community through SLC newsletters, social media; digital displays and emails	Ongoing promotion; 7 SLC newsletter articles
Website, Social Media	Consistent updates to website and social media to ensure access to appropriate information and resources	
Culturally Relevant Updates	Working with community partners (i.e., SOCH Mental Health) to develop culturally relevant materials	
Consent Videos	Continued sharing of consent videos in presentations, on website and College social media	
STUDENT EDUCATION		
It Takes All of Us	Continued work to implement It Takes All of Us Module	
Rape Aggression Defence (RAD)	Deferred due to COVID	
Bringing in the Bystander	Seven sessions delivered over the 2022-2023 Academic Year	Seven (7) sessions, 3 virtual; 4 in-person. Total of 82 participants
TAO - Alcohol Literacy	Understanding context and impacts of substance use relating to sexual violence and consent	Over 650 TAO logins
IMHS - EDI		
STUDENT EDUCATION		
Mandatory Sexual Violence Training		
Intercultural Competency Training	SV-HP Task Force participated in Intercultural Competency Training	9 Task Force members completed
Human Trafficking Awareness Training	SV-HP Task Force participated in HT Awareness training	9 Task Force members completed

RESPONSE AND SUPPORT

In addition to the education and consent awareness programming, there are several mechanisms of support for members of our student community who have been impacted by sexual violence. Each student who reports that they have been involved in an incident of sexual violence is connected to the Student Rights and Responsibilities Manager, who supports students through a trauma informed case management approach, connecting them to resources, informing them of their options, and assisting them with navigating academic or environmental supports. Pursuant to SLC's Sexual and Gender-Based Violence Prevention policy, students who formally report that they have been impacted by an incident of sexual violence will be provided with support and are assured that the formal response will be timely, compassionate, and procedurally fair. A student who does not wish to formally report an incident is still entitled to support.

Detail regarding community partnerships in support of awareness, prevention and response are noted below, with additional detail provided in Schedule 'B'.

COMMUNITY PARTNERSHIP	
Priority Initiative	Detail
Kingston and Frontenac Anti-Violence Coordinating Committee	Active membership on KFACC. KFACC is a group working together at the local level to end intimate partner abuse and sexual violence
SLC/Queen's partnership	Continued partnership with Queen's for events and resources
Sexual Assault Centre Kingston	Partnership with referrals, sharing of information of services and supports offered
Assault Response and Care Centre	Partnership with referrals, sharing of information of services and supports offered
Assault and Sexual Abuse Program Cornwall	Partnership with referrals, sharing of information of services and supports offered
Kingston, Frontenac Lennox, and Addington Anti-Human Trafficking Working Group	Kingston, Frontenac, Lennox, and Addington Anti-Human Trafficking Committee is a committee comprised of community agencies. The purpose is to collaborate to address human trafficking in the community. St. Lawrence College is an active member of this committee

HUMAN TRAFFICKING

In 2022-23, preliminary work was undertaken to develop a risk mitigation framework for human trafficking. Efforts supporting this work include education and awareness programming, and development of a comprehensive response protocol. The Anti-Human Trafficking Framework is anticipated to be finalized for Fall, 2023, with programming implementation to follow.

CAMPUS SAFETY GRANT

St. Lawrence College receives funding each year through the Campus Safety Grant. These funds are used for programming, resources, security equipment, events, and salaries supporting campus safety. During this reporting period, St. Lawrence College received \$114,347.56 from the provincial Campus Safety Grant.

These funds were utilized within Campus Security services and supported numerous other safety initiatives:

- Continued use of a safety app for delivering important safety related information as well as providing links to users for reporting software. The app has formed an important part of our safety awareness programming;
- Behavioural Intervention Team (BIT) threat assessment training and membership renewals;
- SRRO Students Wellness Promo displays and related materials;
- Security Services for an enhanced security emergency broadcast system, Campus Safety app;
- CTV enhancements;
- Incident Reporting/Management software; and
- Contributions to salaries in SRRO for continued support to students reporting incidents of sexual violence.

REPORTING STATISTICS

This is our fifth year of tracking and our fourth in formal data collection and reporting. Program evolution and development is in direct response to emerging needs and information provided through qualitative and quantitative data. The consistency of data collection supports our efforts to refine a comprehensive longitudinal dataset that will be instrumental in predictively advancing policy and programming.

The current year data needs to be considered in the context of post-COVID-19 transition, including ongoing alternate academic delivery options (off-campus delivery) for many programs. The following chart presents the 2022-2023 Sexual Violence reporting statistics.

	Indecent Exposure	Sexual Assault	Sexual Exploitation	Sexual Harassment	Stalking	Voyeurism
Complaint for Formal Investigation	0	1	0	1	0	0
Disclosures	0	10	0	5	0	0
# of Unique Accommodations	0	6	0	0	0	0
# of Support Requests/ Referral Volumes	0	11	0	3	0	0
# of Interactions	0	71	0	34	0	0
# of Complainants	0	17	0	6	0	0
# of On-Campus Incidents	0	6	0	5	0	0
# of Off-Campus Incidents	0	8	0	1	0	0

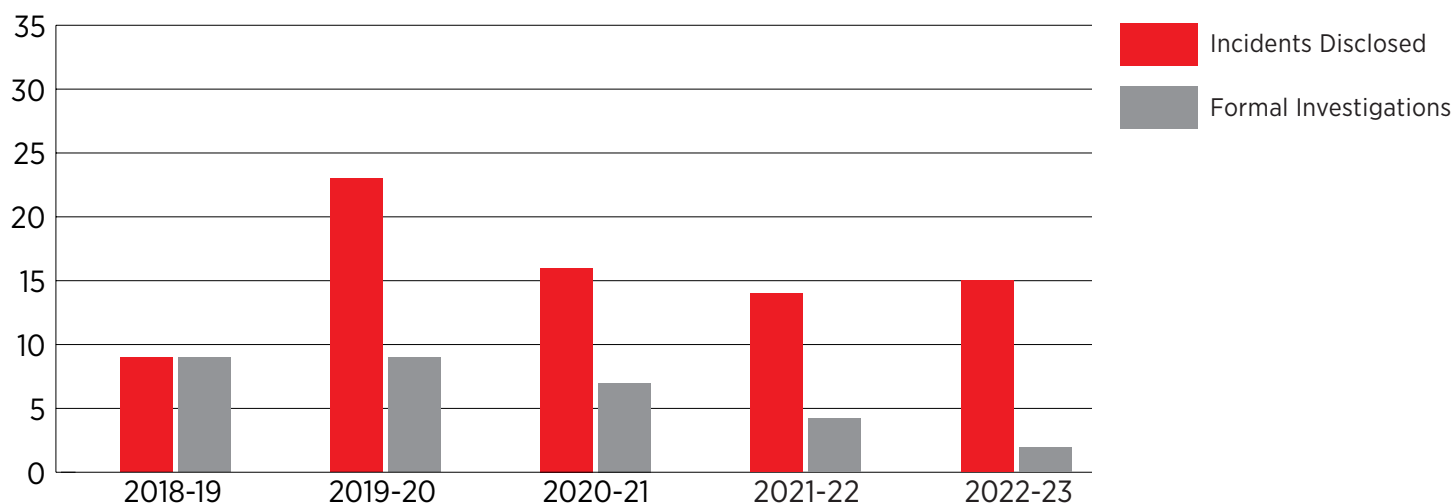
CHART / REPORTING LOGIC

- Formal Investigation and Disclosure are mutually exclusive to a singular event
- One incident may result in multiple accommodations and/or support/referral requests
- One incident may result in multiple interactions (meetings/telephone support/counselling sessions)
- One complainant may launch multiple formal investigation requests and/or disclosures if there are multiple, separate incidents
- “Complainant” relates to a single individual
- One individual may report multiple on and off-campus events

In the 2022-23 academic year, there were 17 reported incidents sexual violence within the SLC Community. Of those 17 disclosures, 2 resulted in formal investigations. Similar to previous years, 50% of incidents were reported to have occurred on campus, and 50% off campus. The rows above denote information related to accommodations and requests for support relating to the sexual violence events. Of note, an individual incident report may result in multiple interactions and service supports. This data is critical to ensure we are responding appropriately as an institution and that sufficient resources are allocated to support our students' needs.

MULTI-YEAR COMPARISON

The graph below offers a trended summary over five years.



We are now seeing a slight three-year decreasing trend in sexual violence incident rates. We expect this positive impact relates in part to the continued efforts to create a safe, informed, sexual violence literate community.

AFFILIATE PARTNER, ALPHA COLLEGE

Our Affiliate Partner, Alpha College has no reported disclosures of sexual or gender-based violence in the 2022-23 academic year.

Alpha College has been working closely with the Director of Health, Wellness & Accessibility and the Manager of Student Rights & Responsibilities at St. Lawrence College to achieve greater alignment between our Sexual Violence policies and responses.

In terms of recent progress made at Alpha College, we have hired four key positions relevant to sexual violence reporting and investigation:

- Security Manager
- Human Resources Manager
- Student Services Manager
- Student Counselor

This strengthening of our organizational structure has allowed us to strengthen our procedure for receiving and investigating incident reports. These improved procedures, as well as the roles and responsibilities of each position, are detailed in our revised SV policy.

In addition, we have amended our policy to comply with Bill 26, which specifically addresses staff and faculty misconduct towards students, sets limits on confidentiality, and sets minimum disciplinary sanctions in such cases.

Finally, Alpha College is also advancing the following initiatives:

- Improved student awareness of the SV policy at Alpha College through student orientations and making it more accessible on our website;
- Improved staff and faculty awareness of the policy through inclusion into our onboarding;
- Workshops on mental health and student wellbeing that touch on the topic.

POLICY, INITIATIVES AND PROGRAM EFFECTIVENESS

At the end of each academic year, the Task Force reviews the Sexual and Gender-Based Violence Policy as well as all initiatives and programs undertaken during the year to address sexual violence. In addition, the Task Force reviews sexual violence statistics for the year and develops a summary report outlining the effectiveness of the policy, initiatives, and programs along with recommendations for improvement in subsequent years. Programming is continuously monitored for quality improvement and relevance, and new initiatives are implemented based on community voice, quantitative data, and emerging trends.

SUMMARY

St. Lawrence College declares its commitment to the safety and well-being of its community members. Its commitment to sexual and gender-based violence awareness, prevention and response efforts are intentional and driven to create a safe and supportive learning and living environment for its students. We are committed to ensuring our students and employees are equipped with the knowledge, information, and resources necessary to respond appropriately and sensitively to challenging and complex situations. SLC focuses on supporting and responding to our students in a trauma-informed and compassionate way, while ensuring we are meeting the needs of our diverse student population. Our policy has been shown to be effective in setting a cultural expectation of no tolerance for sexual and gender-based violence, as well as in trauma-informed consistency of response. This work is ongoing in providing our community members with a safe and inclusive environment, free from sexual and gender-based violence.

SEXUAL VIOLENCE AND HARASSMENT PREVENTION TASK FORCE ST. LAWRENCE COLLEGE

For further information, please contact:

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Director of Health, Wellness & Accessibility

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APPENDIX “A” - TERMS OF REFERENCE - 2022-23

SEXUAL VIOLENCE & HARASSMENT PREVENTION TASK FORCE TERMS OF REFERENCE

ROLE/PURPOSE

The St. Lawrence College Sexual Violence & Harassment Prevention Task Force is a cross-functional group of staff and students devoted to developing strategies, initiatives, policies, and procedures which help to mitigate situations on campus pertaining to sexual violence and harassment. The Task Force is responsible for reporting to the SLC Board of Governors and the Ministry of Training, Colleges and Universities.

TERM

Membership of the Task force is reviewed on a yearly basis.

MEMBERSHIP

The task force has diverse representation including students, faculty, support staff, and administrative staff.

The chair of the task force is a Senior Administrator.

TASK FORCE MEMBERS

Director of Health, Wellness & Accessibility (Chair)
 Associate Director, Safety & Security, Facility Management Services
 Brockville Student Administrative Council Student Representative
 Communications Officer, Marketing, Communications & Recruitment
 Cornwall Student Union, VP of Student Life
 Executive Director, Student Association Kingston
 General Manager, Brockville Student Administrative Council
 International Education Manager, Community Development
 Kingston Student Association Student Representative
 Manager, Athletics & Student Engagement, Student Services / JHSC Rep
 Manager, Employee Development, Human Resources
 Manager, Student Rights & Responsibilities, Wellness and Accessibility
 Professor, Child & Youth Care Program
 Professor, Community & Justice Services Program, Ad Hoc Subject Matter Expert/Consultant
 Residence Education Coordinator
 Scheduling Officer, Registrar's Office

ROLES & RESPONSIBILITIES

1. Ensure continuity and implement recommendations which fall under the scope of practice of the Task Force.
2. Review, and make recommendations towards, the College infrastructure available to assist those who have been affected by sexual violence.
3. Review, and make recommendations towards, College protocols on institutional response to disclosures of sexual violence, ensuring that those who disclose are believed, and that their right to dignity and respect is protected throughout the process of disclosure and investigation, if applicable.
4. Make recommendations towards strategies and initiatives that promote a campus climate of consent and mutual respect for all members of the SLC community.
5. Monitor and analyze, and make recommendations related to, available College data on sexual violence and harassment.
6. Review, and make recommendations towards, College policies and protocols regarding sexual violence and harassment ensuring they align with related College policies and broader best practices.
7. Make recommendations towards College education, training and prevention strategies and initiatives aimed at creating awareness towards, and decreasing occurrences of, sexual violence and harassment.
8. On an individual basis, act as an ambassador to the College community in promoting the work of the Task Work and creating awareness of sexual violence and harassment prevention strategies, policies, and protocols.
9. Receive and prepare annual reports as required by the Ministry.
10. Generally promote of a campus culture in which sexual violence and harassment are not tolerated.

MEETINGS

The Task Force will meet approximately every six weeks during the Fall and Winter academic terms; beginning early August, ending in May. Meetings are chaired by a permanent administrative member

In order to ensure proper representation, if a student member is not available for a meeting, they may send a designate.

AMENDMENT, MODIFICATION OR VARIATION

This Terms of Reference may be amended or modified in writing after consultation and agreement by Task Force members.

APPENDIX “B” - 2022-23 AWARENESS, PREVENTION AND RESPONSE INITIATIVES

AWARENESS AND PREVENTION

- As part of the College Orientation, the SLC President & CEO again highlighted the importance of sexual violence prevention and noted resources available for survivors/victims/witnesses. Approximately 3,500 students attended orientation in person, tri-campus, and over 4,400 students were provided access to the online Orientation Modules. Over 80 first year students completed Online Orientation in its entirety, and over 1,000 first year students completed some portion of the Online Orientation.
- Also, as part of that Online Orientation, many diverse information sessions were offered, including one facilitated by the Students Rights & Responsibilities Officer (SRRO). This session provided information about the SRRO role, College supports as well as information regarding Sexual Violence Prevention and College supports. This very specific session was attended by 43 students.
- The Student Rights & Responsibilities was present at Orientation Service Fairs for Fall 2022 and Winter 2023 semesters. The SRRO provided a table with resources and information about sexual and gender-based violence support. The Services Fairs are tri-campus, and SRRO had a table or resources available on each campus.
- The ongoing Marketing/Communications campaign continued in this academic year to raise awareness of sexual violence prevention. The Sexual Violence webpage for the College also underwent annual review and update.
- Culturally relevant resources relating to sexual violence and harassment prevention are maintained on our website for our international students. A Strategic Initiative under One College, One Student supported development of culturally and linguistically relevant print and video materials associated with student mental health and well-being and human trafficking.
- The Task Force continued to promote our Sexual Violence Prevention and Consent videos. These videos are public facing on our website as a consistent available resource. They were designed in consultation with students, depicting our students, and are shared on social media and used as ongoing training resources. Links to the videos are found here: stlawrencecollege.ca/about/college-reports-and-policies/sexual-assault-policy/resources/.
- The SRRO delivered virtual training sessions for Bringing in the Bystander during 2022/2023 academic year, in total there were 7 sessions tri-campus, 3 being delivered virtually and 4 being delivered in person. This includes training sessions for key areas such as Residence Advisors. Overall, 82 students completed this training during the 2022-23 academic year.
- Bringing in the Bystander was also provided to students in Module 9 of NURS 1500, a course for student enrolled in the Practical Nursing Program on the Cornwall campus. Bringing in the Bystander will continue to be offered in this Module moving forward.
- The SRRO delivered a session for the Bachelor of Science (BSCN) in Nursing Peer Buddies Program about Sexual and Gender Based Violence and support. The BSCN Peer Buddies is a program in the BSCN department where upper year students are mentors and provide support to lower year students. The goal of this program is to ensure that mentors know about supports available on campus so that they can refer students to appropriate resources. 10 students attended this session and feedback was shared that they found this session informative and helpful.
- SRRO participated in Varsity 101, an education session provided to all student Athletes. The SRRO provided information about sexual and gender-based violence, consent and being a proactive bystander as information and resource sharing on this topic is a requirement set by the Canadian Collegiate Athletics Association (CCAA), the national governing body for Canadian collegiate sports. Similar training is required to be completed by all head and assistant coaches, athletic therapist, and athletic coordinators. In 2022, the SRRO delivered this messaging to over 100 student-athletes.
- The SRRO presented to the Community Integration through Cooperative Education (CICE) PLACICI course. This is a course to prepare students for placement. A requirement of the course is for the students to complete a module reviewing SLC's Sexual Violence Policy. The SRRO presented the policy to the class in October 2022 and 20 students were in attendance.
- GENE 115 Creating a Sustainable Society is a faculty-led international program. Students received comprehensive pre-departure training. One of the pre-departure sessions was around Student Code of Conduct and Sexual Violence Policy. The SRRO met with students to provide an overview about how these policies apply to the two weeks study abroad experience in Costa Rica. It was important to include this pre-departure session because students were on College-sponsored learning activities and they received academic credits for this course. All the expectations for student conduct remained the same when they were overseas. The College also needs to ensure student and staff safety; therefore, the SRRO's session is mandatory in our pre-departure training.

STUDENT EDUCATION AND TRAINING

- The Task Force submitted a Proposal to IT Governance for approval of the acquisition and implementation of “It Takes All of Us” - Sexual Violence Prevention Training. This evidenced-based online training program for students on sexual violence prevention is planned for Fall, 2023 rollout, targeting as many students as possible, with preliminary focus on students in Residence.
- The Rape Aggression Defence System (R.A.D.) training system provides a holistic approach to self defense education, offering students information on personal safety, awareness, risk reduction and avoidance. R.A.D. teaches practical defensive techniques through education and specialized simulation of physical resistive strategies. This training was deferred for the 2022/2023 academic year.
- Student Wellness continues to invest in additional licensed modules related to Alcohol Literacy as part of their digital wellness education platform, Therapy Assistance Online (TAO). Targeted awareness, education, and interventions, including TAO modules, focus on the relationship between alcohol consumption and sexual violence rates. In 2022-23, there were over 650 logins to TAO resources for support.
- Collaborate and coordinated objectives under the SLC Strategic Initiative - the Integrated Mental Health Strategy relating to supporting safe and inclusive physical and learning environments, safeguards from all forms of violence, including, but not limited to, racism, transphobia, bullying, and sexual assault.

EMPLOYEE PROFESSIONAL DEVELOPMENT

- The College's Belonging, Human Resources and Organizational Development department continued to roll out the recently revamped College Sexual Assault and Sexual Violence training module. The new redesign resulted in enhanced content and a cleaner format of this session under the guidance of the SLC Sexual Violence and Harassment Prevention Task Force and a third-party consultant. The module is included in a mandatory training bundle that is assigned to all full-time and part-time employees at SLC upon hire, with a refresh of the training being required every three years.
- Under the SV-HP Task Force Professional Development plan the Task Force engaged in both Intercultural Competency Training and Human Trafficking awareness training.
- The SRRO delivered a presentation for the School of Contemporary Teaching and Learning semester start up titled: SLC Sexual Violence and Harassment Prevention Policy: Supporting Campus Safety. This presentation provided participants with a detailed review of SLC's Sexual Violence Policy and information about supports available on campus. This session was attended by over 10 faculty members.
- The Task Force delivered two comprehensive workshops at SLC's annual Learning Connections Conference. The workshop "Introduction to Human Trafficking" provided an overview of what human trafficking is and SLC's anti-human trafficking efforts. The workshop was attended by over 40 faculty and staff, and Participants provided extremely positive feedback and endorsement of the importance of SLC's role in this work. The Task Force also delivered a "Responding to Disclosures of Sexual and Gender-Based Violence" workshop. This workshop provided an overview of what sexual and gender-based violence is and provided participants with key knowledge and tools to respond to a disclosure. This workshop was attended by over 30 faculty and staff.
- was well-received, and students' main takeaways were related to supporting survivors of sexual violence, importance of validation, and the various resources available to them as students.
- The Task Force, through Manager, Student Rights & Responsibilities, maintains College representation on the Kingston, Frontenac, Lennox, and Addington (KFL&A) Anti-Human Trafficking Working Group. This committee brings together over 30 community agencies and stakeholders in the community with an aim to collaborate with agencies in the community in regard to the issue of Human Trafficking.
- The College maintains partnerships with the Sexual Assault Centre (SAC) Kingston, Assault Response and Care Centre in Brockville, and Assault and Sexual Abuse Program in Cornwall. There is continual exploration of educating students on these available community supports.
- This year, new partnerships have been made with many community agencies in order to advance SLC's anti-human trafficking efforts. This includes connections with local Police Services and Ontario Provincial Police, local Victim Services, and the Ministry of Labour, Divisional Intelligence. These partnerships have been created in Brockville, Cornwall, and Kingston. In the Anti-Human Trafficking Framework, Education, awareness and prevention initiatives and response and support planning for students will be created with each campus in mind, with connection to local agencies working in anti-human trafficking in the area. Through this approach, we will address unique campus needs and concerns, while tailoring response and supports to the individual approach and resources available within each community. The College will communicate and collaborate with community-based service providers, local police services, and in the case of minor students, Child Welfare and Protection Services, as applicable and as required by law, in responding to all situations of suspected or confirmed human trafficking of students.

COMMUNITY PARTNERSHIP

- The Task Force, through the Manager, Student Rights and Responsibilities, maintains College representation on the Kingston and Frontenac Anti-Violence Coordinating Committee (KFACC), which is a group of members from approximately 20 community stakeholders, including the Ontario Provincial Police, Queen's University, the Sexual Assault Centre, among others. This collaborative works to provide training, share resources and deliver educational events to the Kingston area on preventing violence, including sexual violence.
- St. Lawrence College and Queen's University partnered together for Online Movies for Mental Health – Creating Supportive Communities for Survivors of Sexual Violence by Art with Impact. Movies for Mental Health is a virtual workshop which showcases short films to initiate discussion and dialogue with the participants. The goal of the workshop is to engage students in discussions around mental health impacts and sexual violence in order to create more supportive communities. Participants viewed three short films, engaged in mind-body exercises, participated in discussions, and was presented with a panel of community and school specific supports. The workshop was promoted to students through social media, emails, and the College's event pages. Feedback from the event indicates that the presentation



St. Lawrence College

Kingston, Brockville, Cornwall
Sexual Violence Prevention Annual Report
2022-2023
www.stlawrencecollege.ca
www.slcinfive.ca